







INSPIRE • IMAGINE • INNOVALE

### Indonesia Development Forum 2017 Fighting Inequality for Better Growth

Jakarta, 9-10 August 2017









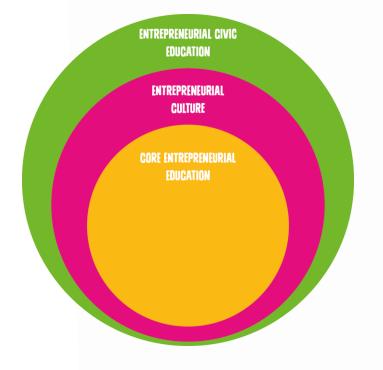


Financial Inclusion Social Inclusion Social Entrepreneurship & Entrepreneurship Education





### Empower Youth by learning Entrepreneurship



## Financial Inclusion Social Inclusion Social Entrepreneurship & Entrepreneurship Education

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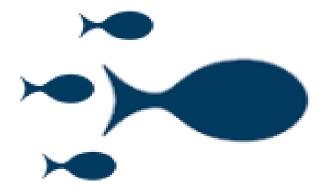
# THE CHALLENGE OF FINANCIAL INCLUSION & SOCIAL INCLUSION... THE PATHWAYS ARE

### **1. BETTER STRUCTURES...**



### **2. SOCIAL ENTREPRENEURS as CHANGEMAKER**

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## -> EVERYONE A CHANGEMAKER





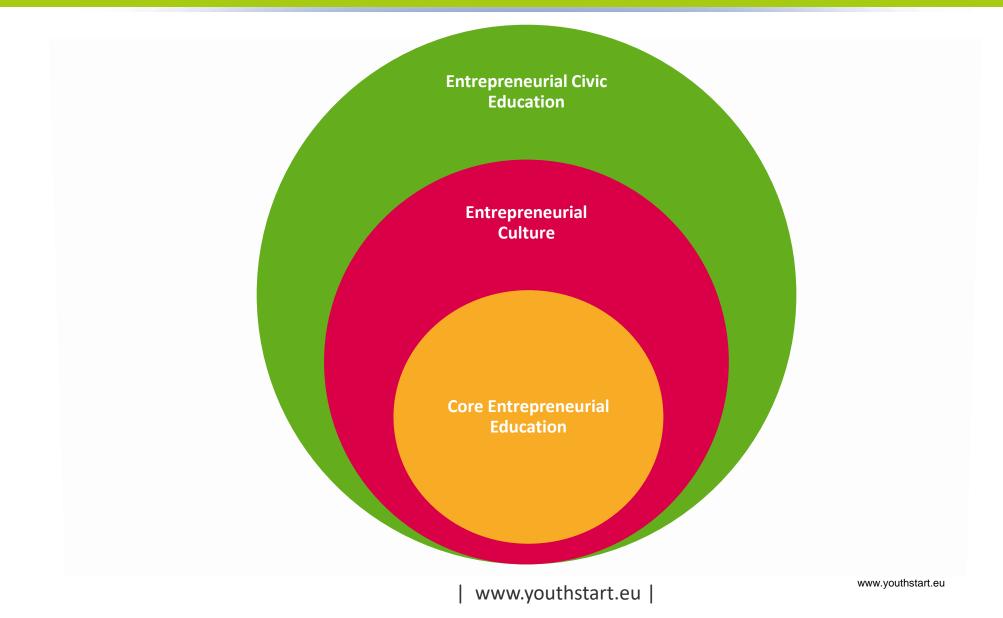




## **3. ENTREPRENEURSHIP EDUCATION**

## WHAT IF OUR YOUTH COULD MAKE A DIFFERENCE THROUGH ENTREPRENEURSHIP?

### TRIO Modell der Entrepreneurship Education



### Reference frame for Entrepreneurship Competences

		A1	A2	B1	B2	C1	C2
DEVELOPING IDEAS	Attitude	<ul> <li>I can identify areas which I am good at.</li> <li>I think about what I will do in the future.</li> <li>I am able to fulfil simple tasks.</li> </ul>	<ul> <li>I can undertake simple tasks and focus on completing them successfully.</li> <li>I can explain supply and demand e.g. how it can determine the market price of a product.</li> <li>I can reflect on my education and job prospects in the future.</li> </ul>	<ul> <li>I can identify my strengths and weaknesses.</li> <li>I can set goals to improve my skills where needed.</li> <li>I am comfortable in taking responsibility for a task.</li> <li>I can face potential competition in the implementation of tasks.</li> <li>I can describe my own professional goals.</li> <li>I know that people have different career options.</li> </ul>	<ul> <li>I can identify my strengths and weaknesses.</li> <li>I pursue my goals persistently.</li> <li>In the process I am willing to take responsibility and work to overcome potential difficulties.</li> </ul>	<ul> <li>I am motivated to further develop my abilities.</li> <li>I can set myself long term targets to achieve my goals</li> <li>I can take over a task and complete it successfully.</li> <li>I am ready to stand up for others and societal issues.</li> </ul>	<ul> <li>I can justify and evaluate my own goals and values.</li> <li>I respect others and am actively committed to dealing with societal issues.</li> <li>I can take over a task and complete it successfully, also in competitive situations.</li> </ul>
	Identifying opportunities	I can develop creative ideas and recognize their value.	<ul> <li>I can develop creative ideas which solve problems and recognise opportunities in the market and in society.</li> <li>I can develop a collection of ideas and I can record them e.g. in an InnovationSavings book (a notebook to support young entrepreneurs).</li> <li>I can present my own ideas.</li> <li>I can identify risks in everyday life and reflect on how to avoid them.</li> </ul>	<ul> <li>I can develop ideas and provide justifications why they should be implemented.</li> <li>I can identify and seize opportunities.</li> <li>I am aware of risks and take over responsibility for my own actions.</li> <li>I can present a draft concept and understand the purpose of a business plan.</li> </ul>	<ul> <li>I can develop ideas into business proposals, and evaluate their innovative approaches and their market potential.</li> <li>I can evaluate business risks using case studies and make appropriate decisions.</li> <li>In a discussion with others I can find arguments for my ideas in a structured way.</li> </ul>	<ul> <li>I can read, interpret and evaluate a business plan.</li> <li>I can design my own business plan within/for a social enterprise business model.</li> <li>I can interpret the entrepreneurial risks of my own business model and can take decisions based on controlled risk management.</li> </ul>	<ul> <li>I can create a business plan for a business model including a SWOT analysis.</li> <li>I deal with risks in a controlled way when implementing a business model.</li> <li>I can analyse the concept of an organisation or a business, and can make suggestions for further development.</li> </ul>
IMPLEMENTING IDEAS	Organising	I can apply simple planning skills and show an understanding for limited resources.	<ul> <li>I can plan goals and outline decision-making processes.</li> <li>I can generate added value from available resources (e.g. seemingly "worthless" things").</li> </ul>	<ul> <li>I can plan goals and implement a supervised project.</li> <li>I can come up with ideas for effective marketing.</li> </ul>	<ul> <li>I can plan goals, develop work packages for their implementation and carry out a project.</li> <li>I can plan strategic marketing based on tactical approaches.</li> <li>I can plan and correctly deal with finances.</li> </ul>	<ul> <li>I can plan and manage a project in a small group in accordance with the project management.</li> <li>I can develop a logical project plan objectives, take nec- essary decisions and organise the project implementa- tion.</li> <li>I can develop a marketing and financial plan (using soft- ware).</li> </ul>	<ul> <li>I can independently plan a step by step project management approach, and evaluate it after successful completion.</li> <li>I can organise a business start-up.</li> <li>I can do and evaluate correct finances.</li> </ul>
	Working together	► I can work with others.	I can work with others, agree on responsibilities and deal with possible problems.	<ul> <li>I can work with others and maximise the use of individual skills.</li> <li>I can take the initiative to convince others when making group decision.</li> <li>I can communicate well with other people.</li> </ul>	<ul> <li>I can develop appropriate strategies to deal with difficult situations while working together.</li> <li>I am good at networking and at developing cooperation.</li> <li>I can use modern technologies.</li> </ul>	I can initiate and develop project-based collaborations with others, and evaluate individual roles.	<ul> <li>I can work with others and negotiate decisions.</li> <li>I can evaluate the impact of my own negotiation and persuasion skills.</li> </ul>
THINKING SUSTAINABILITY	Acting as a visionary	I can see the importance of economic, eco- logical and social issues for our lives.	I arm aware of economic and societal issues we face, and have considered how I can contribute in everyday life.	<ul> <li>I would like to contribute with my ideas to a future-oriented ecologically and socially sensitive behaviour in business and society.</li> <li>I can see ethical problems.</li> <li>I can explain my ideas about fair trade.</li> </ul>	I take ecological and social considerations into account when planning and implementing a business model and can discuss these.	<ul> <li>I implement my ideas (my business models) in an ecolog- ically and socially sensitive way.</li> <li>I see ethical problems and solve them where possible.</li> </ul>	I can integrate economic, ecological and social criteria into medium and long-term business plans and flue achieve competitive advantage.
	Financial literacy	I can explain and compare the price and value of products.	I can plan what I use my pocket money for.	<ul> <li>I can explain different possibilities to finance my ideas.</li> <li>I can give an overview of the different possibilities to save money and I can choose the most suitable.</li> </ul>	<ul> <li>I can analyze and justify alternatives of funding based on case studies.</li> <li>I can give an overview of investments and choose the most suitable.</li> </ul>	I can come up with a financing concept for my business model – according to the motito "Brain versus Capital"	Youth through entrepreneurship



Entrepreneurial Core Education									
Idea Challenge		Hero Challenge	<b>S</b>	My Personal Challenge	$\bigcirc$				
Lemonade Stand Challenge		Real Market Challenge		Start Your Project Challenge	ø				
Entrepreneurial Culture									
Empathy Challenge	0	Storytelling Challenge	Till	Buddy Challenge					
Perspective Challenge		Trash Value Challenge	<u>[e]]</u>	Open Door Challenge	G				
Extreme Challenge		Be A Yes Challenge	0	Expert Challenge	6				
Entrepreneurial Civic Education									
Community Challenge		Debate Challenge		Volunteer Challenge	YYY				



Hallo, ich bin LEWI und freue mich auf spannende Aufgaben mit dir!

Hi, I'm LEWI. Let's do some fun activities!

### Trio Model

LASS UNS DEINE IDEEN FINDEN UND UMSETZEN!
 LET'S DEVELOP AND IMPLEMENT YOUR IDEAS!

MACH DIR UND ANDEREN MUT UND PROBIERE ETWAS GANZ NEUES!

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macht Span

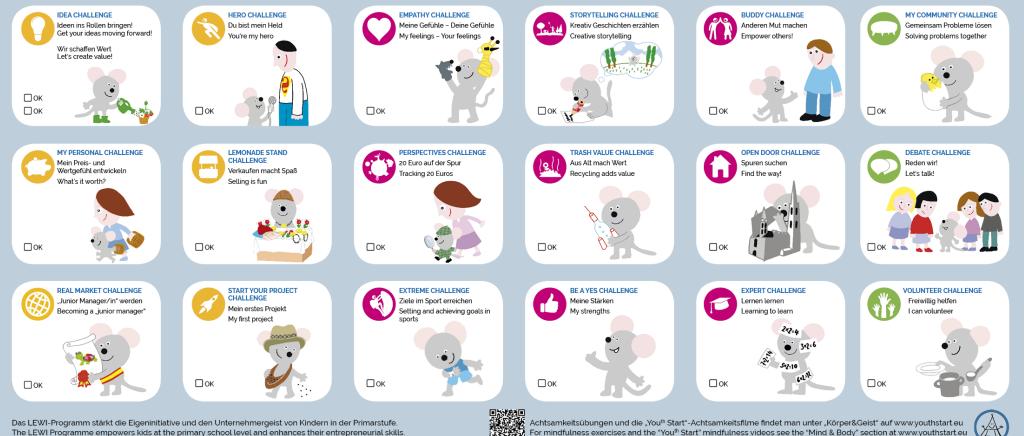
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SETZE DICH UND DEINE IDEEN FÜR ANDERE MENSCHEN EIN!
 USE YOUR IDEAS TO HELP OTHER PEOPLE!

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CHALLENGES www.youthstart.eu

### **Entrepreneurial Challenges**





www.youthstart.eu

Challenges Why it matters Our approach Mind & Body EN 🗸

## **Entrepreneurs shape the future**

Foster the entrepreneurial competencies of youth with our challenges



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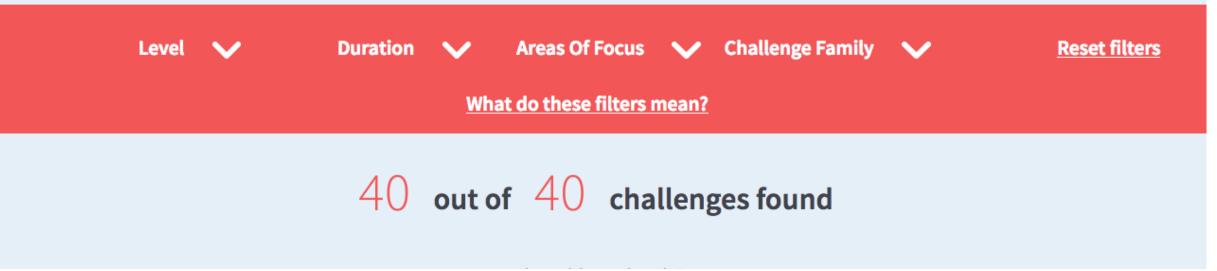
Start in your classroom





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