

AHMAD LUTFI KARIM
UNIVERSITAS GADJAH MADA



ProEd (Programming Education)

Program Unggulan Peningkatan *Human Capital* Menghadapi Bonus Demografi Indonesia 2030



MR. WASADI

FORMER CONVENTIONAL TAXIBIKE DRIVER

Age Group: 40-50 Years Old

Daily income increased up to 2-4 times after joined online taxibike (Gojek)

Easy to find passenger and guaranteed by insurance



What He Needs?



ACCESS TO CUSTOMERS

Easy to seek customer by mobile phone.



INSURANCE

Safety guarantee.



INCREASE OF INCOME

By certainty of customer will increase his income.



ARE WE READY ENOUGH?

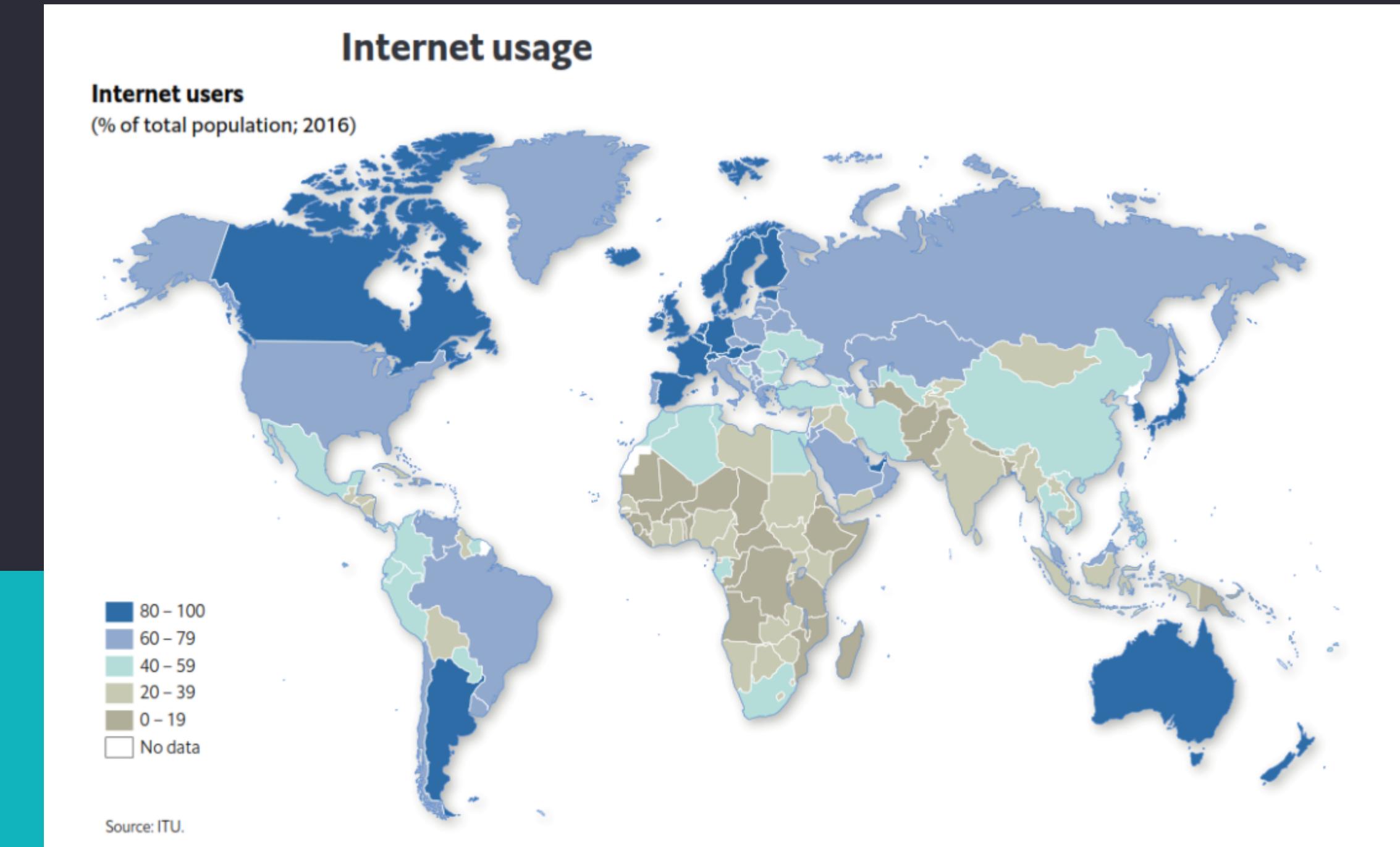
69TH

RANK OF WORLD
TECHNOLOGICAL READINESS IN
2017 BY THE ECONOMIST
INTELLIGENCE UNIT

61.1

SCORE OF ICT ADOPTION BY
THE GLOBAL COMPETITIVENESS
INDEX 2018

OUR WORLD



INTERNET AROUND THE GLOBE

20-39% of total population of Indonesia are using Internet.
Source: ITU, 2016

Source: ITU, 2016

SKILLS SHIFT IN 2030

BY HOURS WORKED

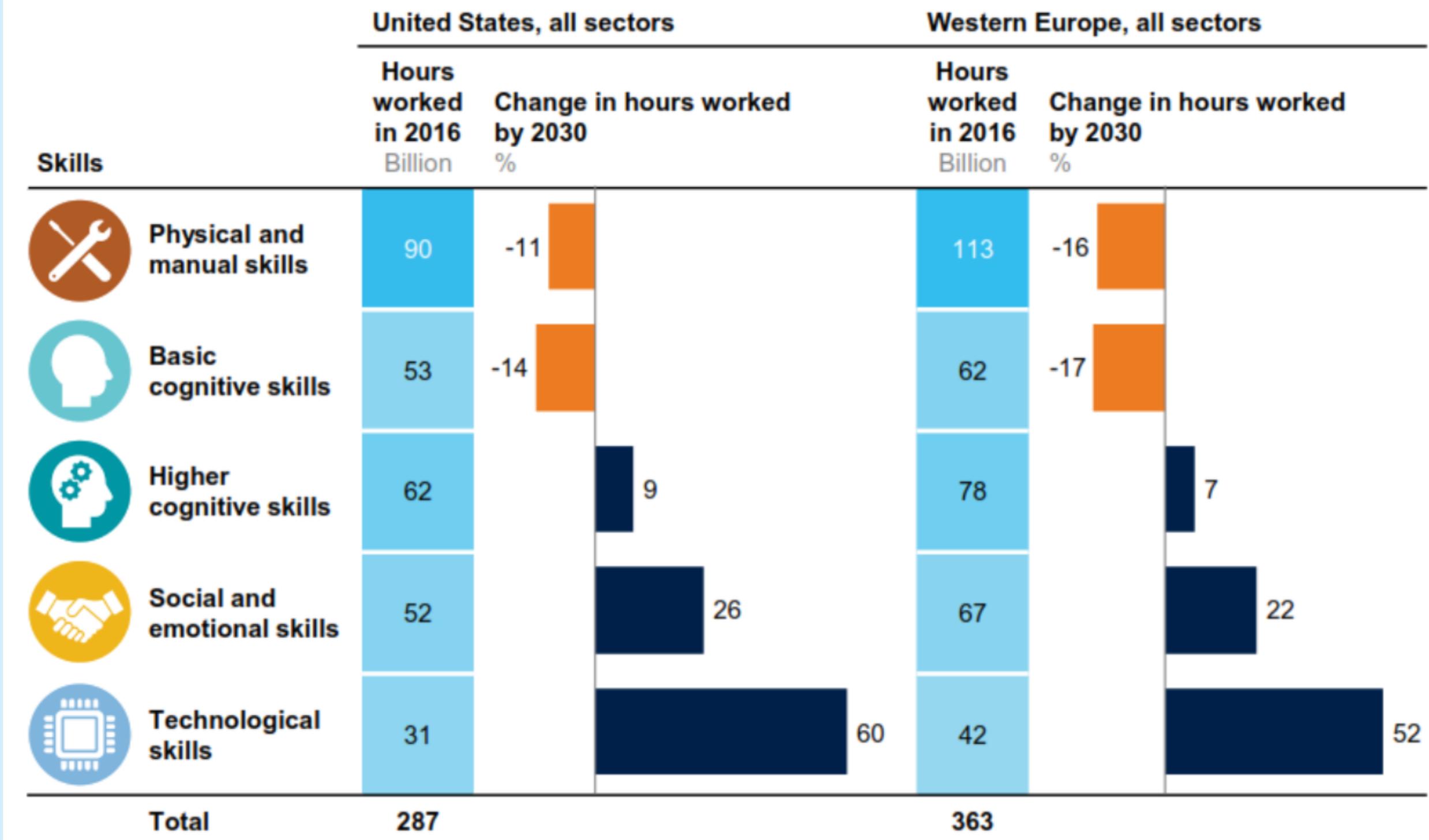
52-60%

The significant increase of
Technological skills needed in US
and Western Europe (McKinsey,
2018)

Automation and AI will accelerate the shift in skills that the workforce needs.

Based on McKinsey Global Institute workforce skills model

0  100



NOTE: Western Europe: Austria, Belgium, Denmark, Finland, France, Germany, Greece, Italy, Netherlands, Norway, Spain, Sweden, Switzerland, and the United Kingdom. Numbers may not sum due to rounding.

SOURCE: McKinsey Global Institute workforce skills model; McKinsey Global Institute analysis

Moving Technology Forward By
Programming Education



To the Future

ADVANCEMENTS TODAY

By introducing programming education and implementing it to the various technology field.



NEW TECHNOLOGY TOMORROW

Internet of Things, Artificial Intelligence, Human–Machine Interface, and Robotics will be the accelerator of Indonesia's ICT adoption.



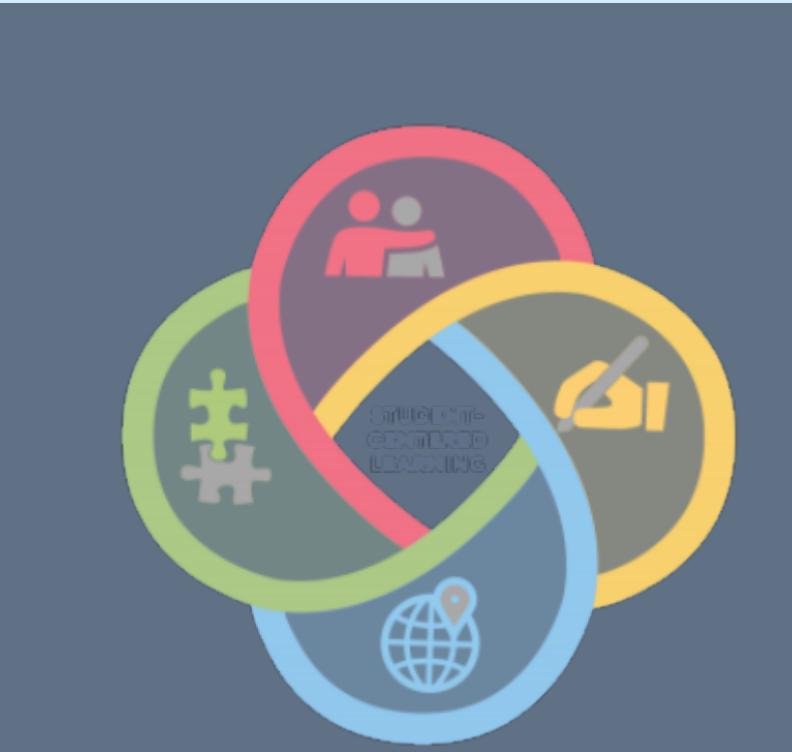
PROGRAMMING EDUCATION



PROGRAM PENINGKATAN KEAHLIAN SISWA DI BIDANG PEMROGRAMAN (VOKASIONAL)

- Aplikasi online pembelajaran pemrograman berbasis web
- Implementasi coding di lingkungan sekolah mulai dari SD hingga SMA
- Dirumuskan dalam kurikulum sesuai jenjang pendidikan (SD, SMP, dan SMA)

Penerapan ProEd



STUDENT CENTERED LEARNING CONCEPT

Siswa harus menerapkan hasil pekerjaannya secara langsung di Browser



PENERAPAN BAHASA JAVASCRIPT AND PHYTON

Tools yang multifungsi dan ringan



DI DAERAH PERKOTAAN

Adanya dukungan Infrastruktur digital dan sumber daya teknis yang memadai

PROTOTYPE

PROED



PLAY

PARENTS

EDUCATORS

SIGN IN

SIGN UP

Coding Made Easy

Everything your child needs to learn
computer programming the fun way!

EXPLORE COURSES



FEEDBACK

ProEd empowers kids to become creators

All they need is the internet and a computer.

PROTOTYPE PROJECT

A pathway to coding confidence

Our interactive self-paced learning allows kids to progress their skills and seamlessly transition to text languages like JavaScript and Python.



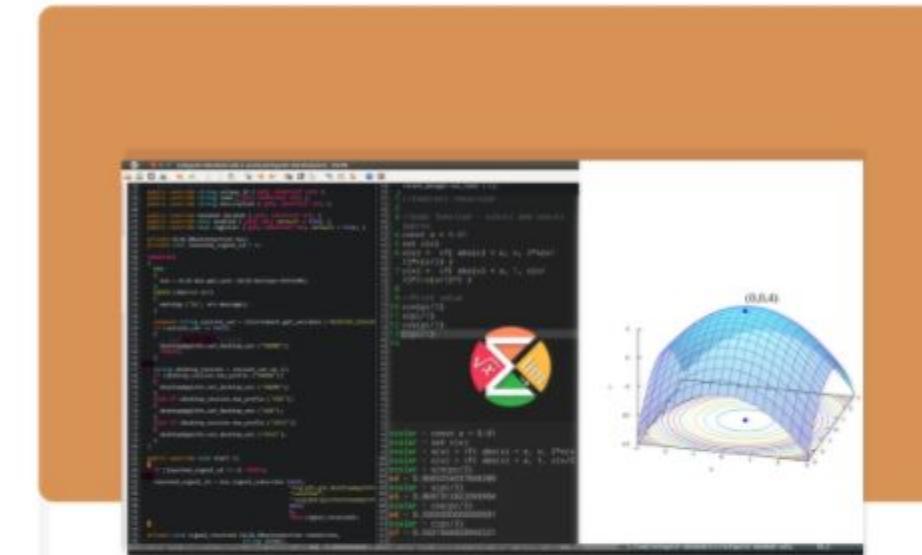
Elementary School

Drag and Drop Coding

Build apps and games

Design countryballs mod

Control balls



Junior-Senior High School

Real-World Coding

Explore STEM subjects

Java Script and Phyton

Web dev with HTML, CSS

[EXPLORE COURSES](#)

FEEDBACK

PERKEMBANGAN TVET (TECHNICAL AND VOCATIONAL TRAINING)

MATURE ECONOMIES

Negara yang telah menerapkan ekosistem TVET yang kuat

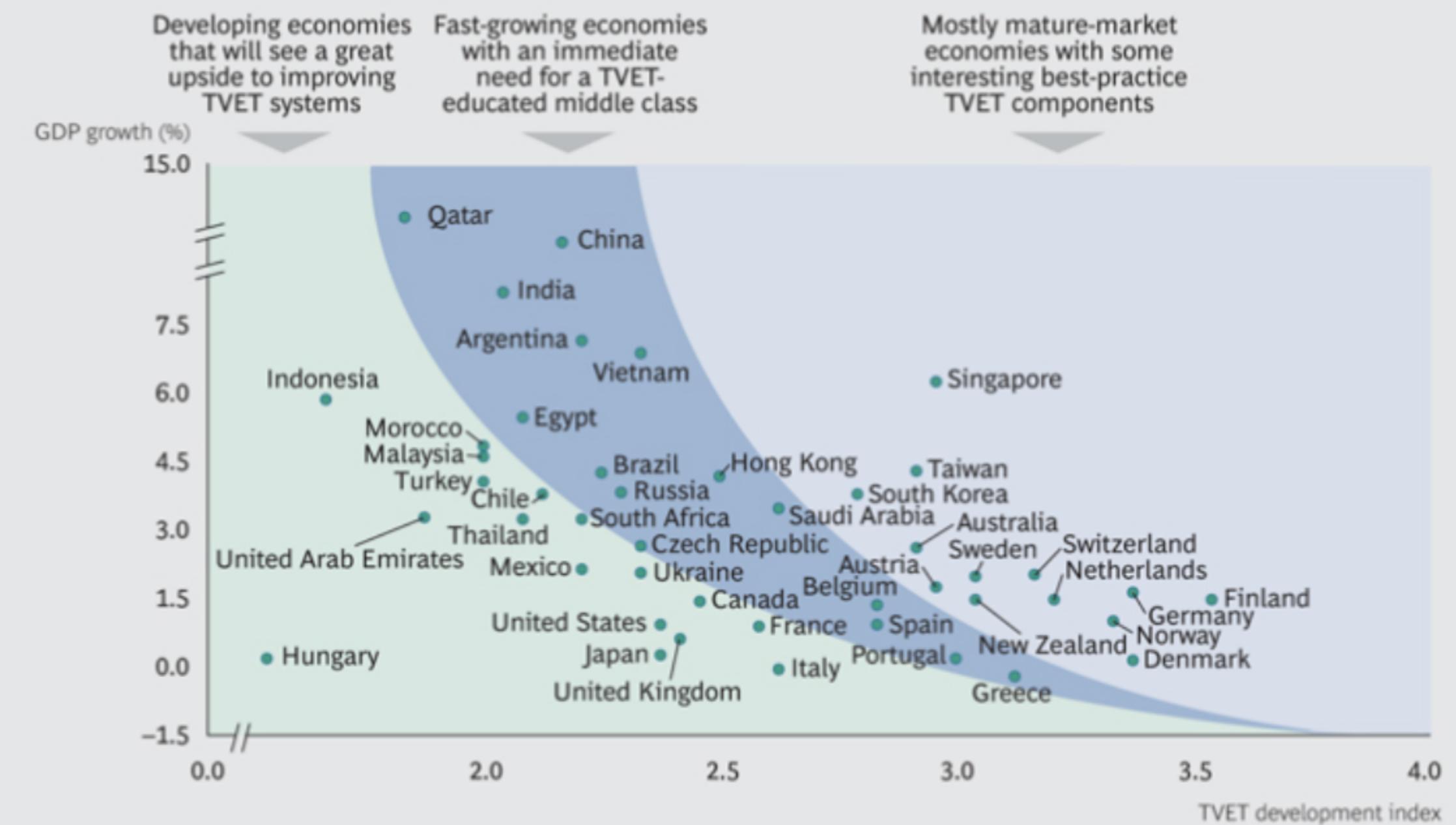
FAST-GROWING ECONOMIES

Negara yang sedang mengembangkan ekosistem TVET mereka dan berusaha mengimplementasikannya secara stabil

DEVELOPING ECONOMIES

Negara yang memiliki potensi keuntungan relatif terbesar dari perbaikan ekosistem TVET mereka. Indonesia termasuk ke dalamnya.

EXHIBIT 1 | BCG's TVET Performance Matrix Ranks the Relative TVET Performance of 45 Countries

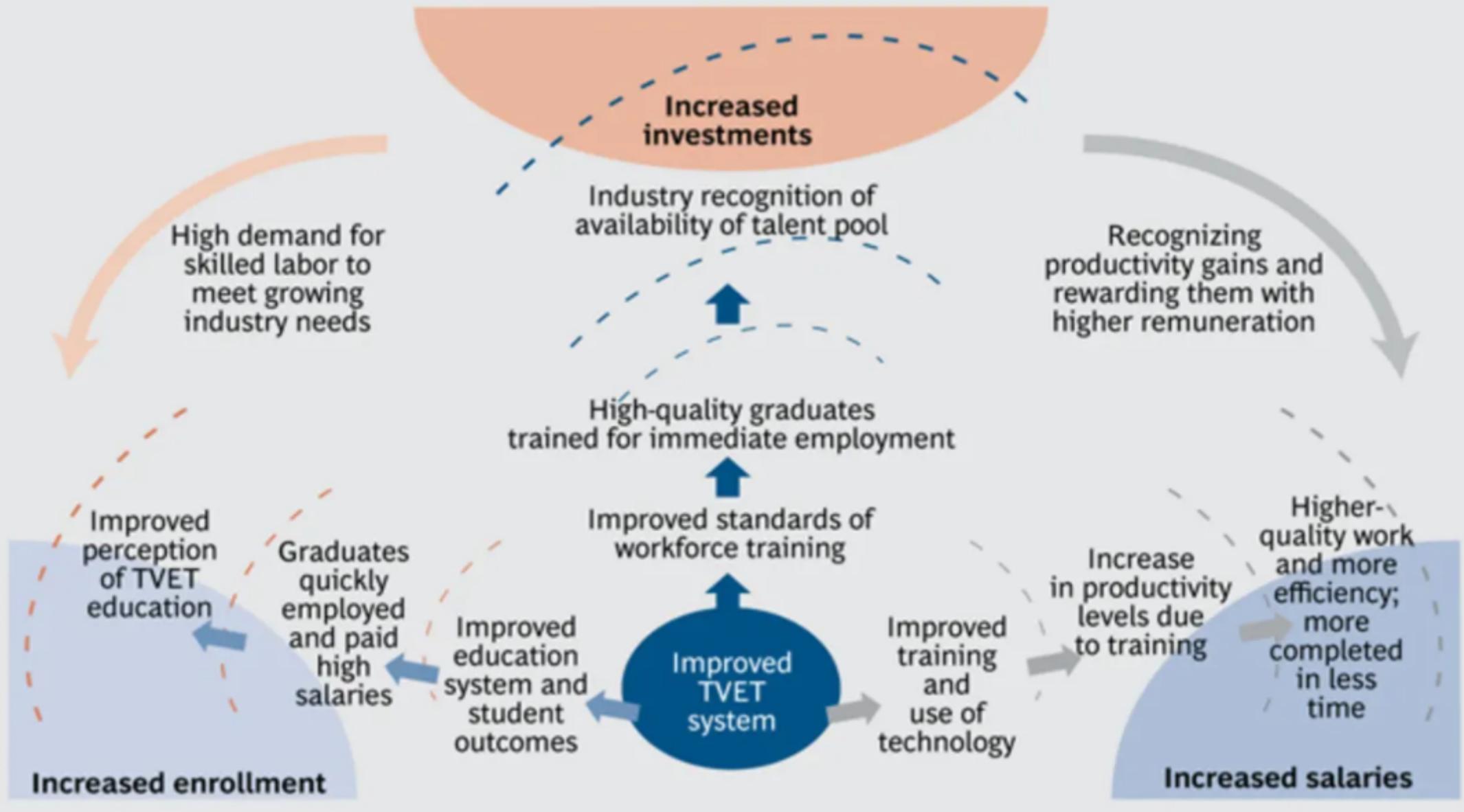


Source: BCG analysis.

Note: The GDP growth shown is an average of annual growth rates from 2005 through 2011.

MANFAAT PENERAPAN PROED

EXHIBIT 2 | An Improved TVET System Leads to a Range of Economic Benefits



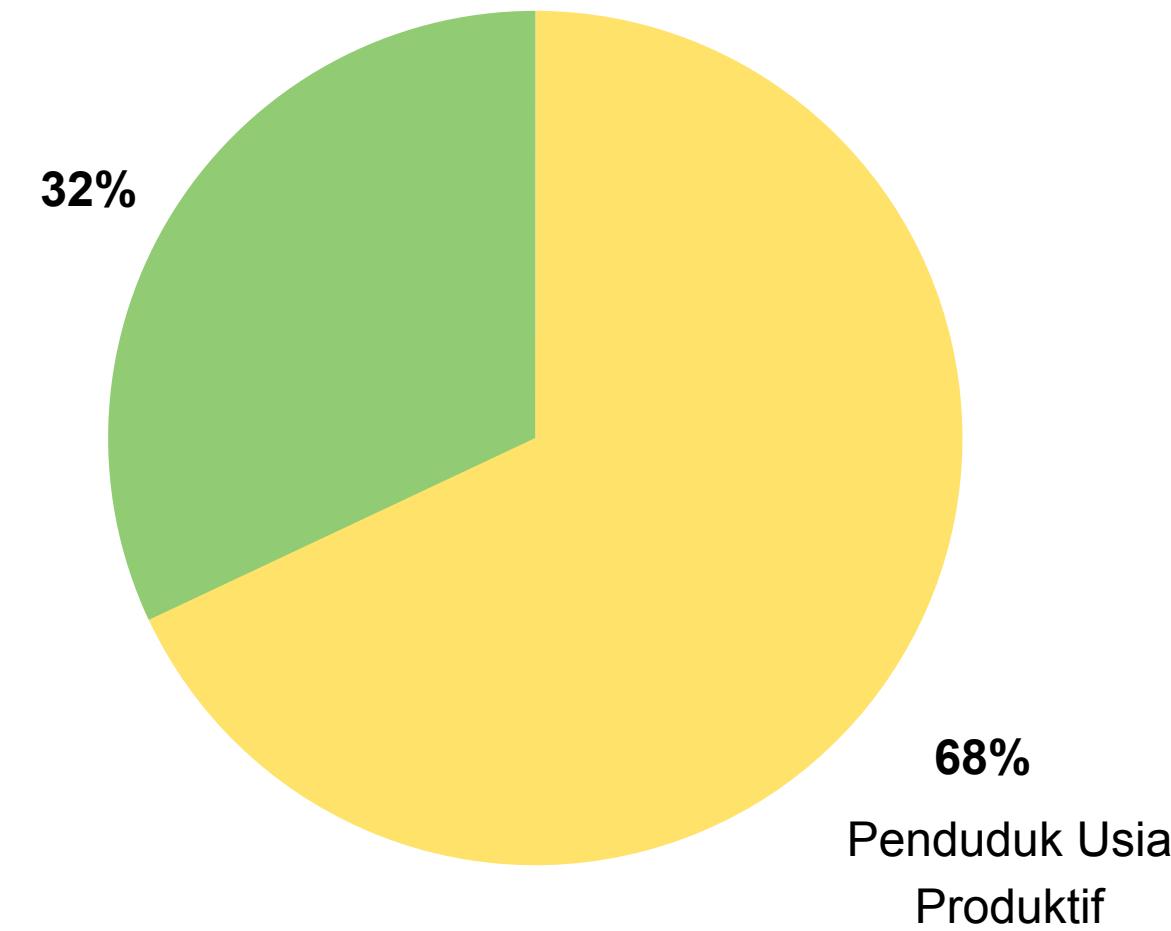
Source: BCG analysis.

- PENINGKATAN PEMINATAN PADA TVET
- MENINGKATKAN INVESTASI PERKONOMIAN
- PENINGKATAN UPAH PEKERJA

IMPLIKASI PROED DENGAN BONUS DEMOGRAFI

PERSIAPAN MENGHADAPI
BONUS DEMOGRAFI MELALUI
PENINGKATAN KUALITAS SDM
DI BIDANG PEMROGRAMAN
(TECH.READINESS)

Proyeksi Penduduk Indonesia
Tahun 2030



Sumber: Bappenas

Meraih Bonus Demografi 2030

- **KEGIATAN EKONOMI INKLUSIF**

Membuka peluang bagi semua orang dalam kegiatan ekonomi

- **MANAJEMEN MAKROEKONOMI**

Stabilitas makro dan inflasi yang rendah

- **KEBIJAKAN DI AREA PASAR KEUANGAN**

Investasi produktif melalui iklim investasi yang kondusif

- **PENINGKATAN KUALITAS SDM**

Mencapai efisiensi pekerjaan dan peningkatan profit

- **KUALITAS INSTITUSI PEMERINTAHAN**

Efektifitas dan efisiensi kebijakan dan praktik

- **KETERBUKAAN EKONOMI**

Perdagangan internasional dan industri berbasis ekspor

(Bloom, et al. 2011)

Output yang Diharapkan



PROED

- Akses mudah melalui browser
- Student centered learning concept
- Penerapan bahasa Javascript dan phyton
- Disesuaikan dengan kurikulum siswa
- Partnership dengan pemerintah
- Upaya penerapan TVET
- National Widescale (dengan sumber daya teknis memadai)



- BERKONTRIBUSI PADA LEBIH DARI 50% GDP ASEAN
- MERAIH BONUS DEMOGRAFI 2030
- MENINGKATNYA INVESTASI PERKONOMIAN
- MELAHIRKAN BERBAGAI INOVASI



THANK YOU FOR YOUR
ATTENTION

“

*Imagination is more important
than knowledge.*

ALBERT EINSTEIN



Sources

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