



**INDONESIA  
DEVELOPMENT  
FORUM 2019**  
INSPIRE • IMAGINE • INNOVATE • INITIATE



**KNOWLEDGE**  
SECTOR INITIATIVE



Australian Government

# Teacher Redistribution and Education Quality

Mohamad Fahmi  
Universitas Padjadjaran



2001

2017

**Significant  
Improvement in  
Indonesian  
education  
performance**





# GER Primary Education

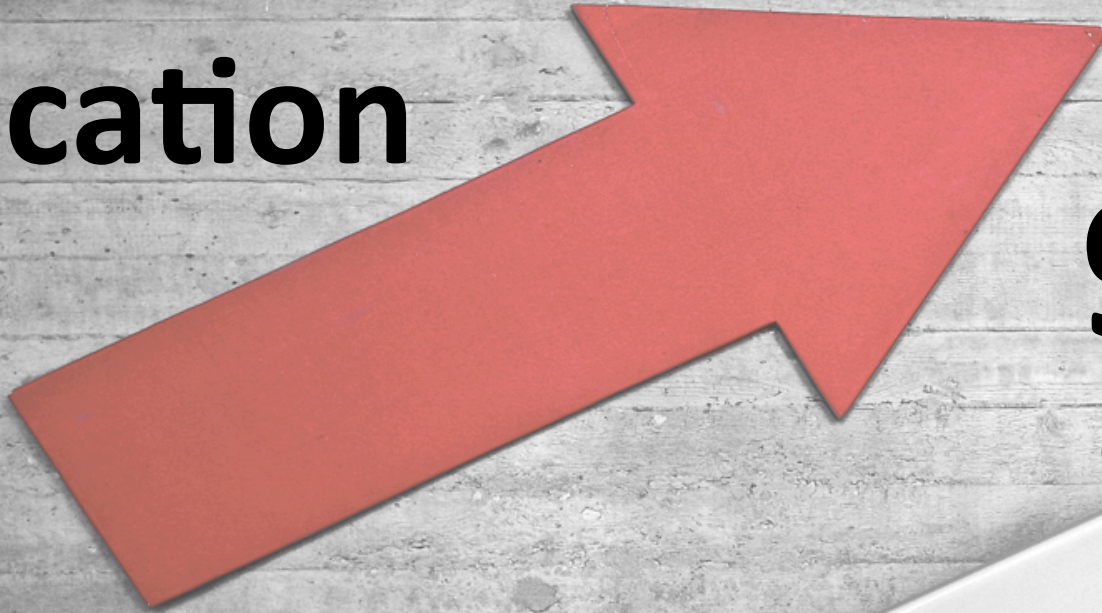


**108.43%**  
2017

**107.21%**  
2001



# GER Lower Secondary Education



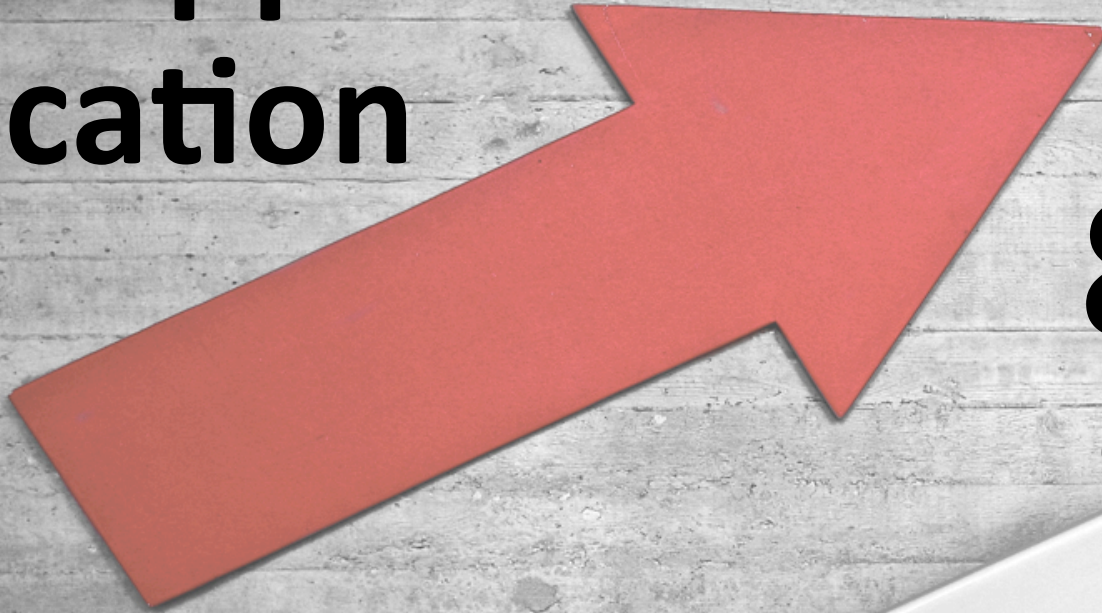
**90.00%**  
2017

**78.10%**  
2001





# GER Upper Secondary Education



**82.25%**  
2017

**46.47%**  
2001





20% constitutional mandate

the School Operational  
Assistance Grant (BOS)

the Smart Indonesia  
Program (PIP)





**Economic Growth**

**Distribution of Income**

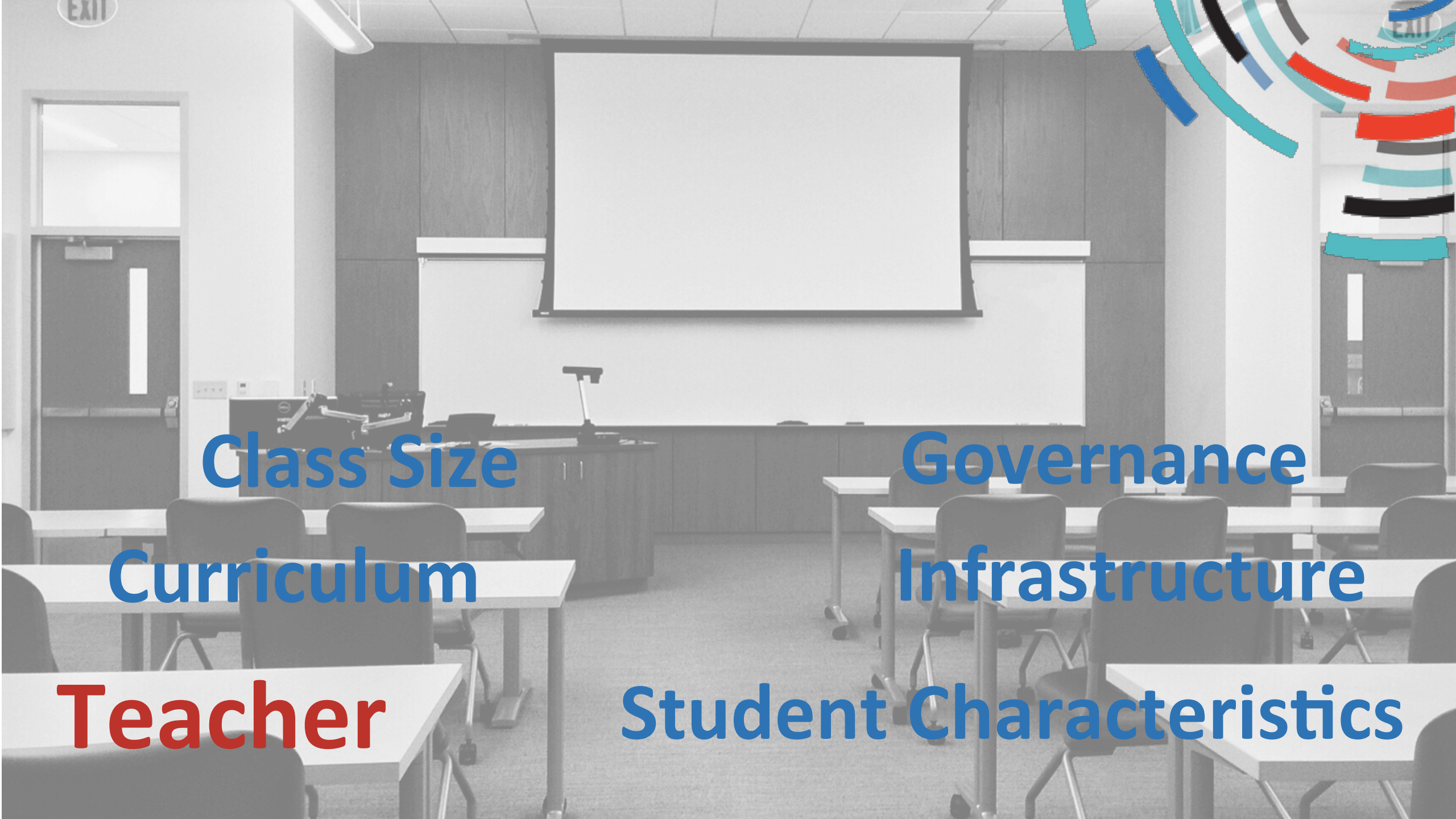
**Low School Quality**

**Low Cognitive skills**

**PISA Score increased very slow**







**Class Size**

**Governance**

**Curriculum**

**Infrastructure**

**Teacher**

**Student Characteristics**



**3 million has been certified**

**Lack competence**

**Expository learning**

**Deprofessionalization**

**Absenteeism rates**

**Teacher-student ratio 1:16**

**Poorly distributed**

**Indonesian  
Teachers**





School as vehicles  
mobilized votes &  
political control

2002 Constitution  
Amendment

Decentralization



PGRI

establishment  
independent teachers  
unions

2011

Five Ministerial Decree  
(SKB 5 Menteri)

**Teacher Redistribution & Political-Economic Context**



# The conditions to make Teacher Redistribution reform possible

The policy instrument is effective

Local civil society groups are present

The initiative of the mid-level  
government officials

Reform-minded district leaders

Teacher and patronage

Political power back up the reform





**INDONESIA  
DEVELOPMENT  
FORUM 2019**  
INSPIRE · IMAGINE · INNOVATE · INITIATE



**KNOWLEDGE**  
SECTOR INITIATIVE



Australian Government

**The End  
Thank You**